

# **Centre Middle School ACIP 2016-17**

Centre Middle School

Cherokee County Board of Education

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## **Overview**

### **Plan Name**

Centre Middle School ACIP 2016-17

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Teachers and Administrators will participate in opportunities for professional growth in the following areas: Academic subjects, instruction of subgroups (i.e. EL, SPED, Gifted, etc.), use of technology for instruction, classroom management, etc.	Objectives: 2 Strategies: 5 Activities: 14	Organizational	\$25464
2	Centre Middle School will improve school culture and pride with faculty, students, and parents.	Objectives: 1 Strategies: 5 Activities: 7	Organizational	\$127596
3	Centre Middle School will increase student achievement in Content Mastery as measured by the performance indicators of the College and Career Ready Standards (CCRS).	Objectives: 4 Strategies: 8 Activities: 16	Academic	\$341614
4	Engage and Empower the Learner Through Technology	Objectives: 2 Strategies: 2 Activities: 3	Organizational	\$31528

**Goal 1: Teachers and Administrators will participate in opportunities for professional growth in the following areas: Academic subjects, instruction of subgroups (i.e. EL, SPED, Gifted, etc.), use of technology for instruction, classroom management, etc.**

**Measurable Objective 1:**

collaborate to attend meetings and workshops to become knowledgeable of EL procedures and WIDA standards by 05/27/2016 as measured by faculty sign-in sheets and professional development credit through STIPD.

**Strategy 1:**

Professional Development - Teachers will be trained on the Cherokee County EL procedures and the WIDA Can-Do descriptors and standards.

Category:

Research Cited: WIDA

Activity - Faculty Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I teacher will present WIDA Can-Do descriptors and WIDA standards at the faculty meeting at the beginning of the year.	Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	All Teachers
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I, EL, SAMUEL, WIDA,	Professional Learning	08/10/2016	05/26/2017	\$100	Title I Part A	Title I Intervention Teacher, Administrator, Faculty

**Measurable Objective 2:**

collaborate to improve academic and social growth of students by 05/26/2016 as measured by implementation and/or re-delivery of learned knowledge.

**Strategy 1:**

Professional Development days - A substitute will be provided for teachers on approved Professional Development days.

Category:

Activity - Josten's Renaissance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty to attend Josten's Renaissance and workshops/trainings to improve academics and social growth within classrooms. A substitute will be provided for administratively approved Professional Development days.	Professional Learning	08/10/2016	05/26/2017	\$17624	Title I Schoolwide, Title II Part A, Title I Schoolwide	Teachers, Administrators

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Activity - iSpire Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for iSpire program to support students who exhibit dyslexia tendencies based on screening results	Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	PST committee, Title I reading intervention teacher, Counselor
Activity - 504 training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
504 coordinator training	Professional Learning	12/12/2016	12/13/2016	\$150	District Funding	504 Coordinator/ Assistant principal
Activity - National Title I Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Federal program and ESSA updates for LEA	Professional Learning	02/21/2017	02/25/2017	\$1490	Title I Part A	Title I Intervention teacher
Activity - Alabama Community Education Association	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trainings for out-of-school programs	Professional Learning	08/10/2016	05/26/2017	\$2500	Title II Part A, Title IV Part A	21st CCL Site Coordinator; Title I Intervention Teacher
Activity - Google Sites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training to implement Google techniques	Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	Faculty and Administration
Activity - Educate Alabama - Teacher Effectiveness training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activities to support Educate Alabama, and training for new evaluation tool	Professional Learning	08/10/2016	05/26/2017	\$0	No Funding Required	Faculty and Administration
Activity - Laying the Foundation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teaching strategies and content knowledge that increase rigor in the classroom and are aligned with state standards.	Academic Support Program	08/10/2016	05/26/2017	\$2500	Other	Teachers, administration

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Activity - AMSTI OGAP Math training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OGAP provides teachers with the following essential tools to gauge students' current mathematical readiness and to scaffold them effectively through higher levels of ascendency: Quarterly individual formative assessments to monitor student progress Quick and easy informal formative assessments for determining concept mastery Conceptual frameworks that guide teachers in a. forming flexible student groups b. providing a road map for differentiating assignments c. focusing on specific needs, firmly rooted in student data A Web based Drop Box from which to retrieve student work in specific concept areas.	Academic Support Program	08/10/2016	05/26/2017	\$700	State Funds	7 and 8 grade math teachers administration

**Strategy 2:**

PD- Dyslexia Training - Teachers will be trained in dyslexia awareness and interventions, as well as implementation strategies for the classroom.

Category: Develop/Implement Learning Supports

Activity - PD- Dyslexia Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on dyslexia awareness and interventions, as well as implementation strategies for the classroom.	Professional Learning, Technology, Academic Support Program	06/01/2016	05/26/2017	\$0	No Funding Required	Teachers, Administration, Instructional Coaches

**Strategy 3:**

PD- Chromebooks - Teachers will be trained on how to use Chromebooks, as well as implementation strategies for the classroom.

Category:

Activity - PD- Chromebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on how to use Chromebooks, as well as implementation strategies for the classroom.	Professional Learning, Technology, Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Teachers, Administration, Technology department

**Strategy 4:**

PD Materials - Materials needed to support professional development learning.

Category: Develop/Implement Professional Learning and Support

Activity - PD Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchasing supplemental materials to support academics	Academic Support Program	08/10/2016	05/26/2017	\$400	Title I Schoolwide	Administrators, Faculty

## Goal 2: Centre Middle School will improve school culture and pride with faculty, students, and parents.

### Measurable Objective 1:

collaborate to support the academic, social and emotional growth of each student by 05/26/2016 as measured by a reduction in discipline referrals, a reduction in failure rate, and increase in student attendance.

### Strategy 1:

Student, Family and Community Involvement - An ongoing line of communication between home, school and community will be maintained.

Category:

Activity - Home/ School Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communication between CMS and all stakeholders will be achieved through the use of flyers, progress reports, school website, newsletters, positive contacts (phone, email,etc), Title I Parent Support phone line and SchoolCast.	Parent Involvement	08/10/2016	05/26/2017	\$1323	Title I Schoolwide, Title I Schoolwide	Title I Academic Support specialist, Administrators, Teachers

Activity - Extended Family	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group for students with loved ones in jail or prison. Extended Family for Kids is about giving tools to get through this time.	Behavioral Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Administration, Counselor

### Strategy 2:

5th Grade Transition activities - Upcoming 5th graders will be invited to CMS prior to the beginning of the school year for a choice of an am or pm orientation session designed to ease the transition from elementary to middle school.

Category:

Activity - 5th grade Survivor camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students and parents will participate in various activities related to CMS transition, processes, procedures etc.	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	5th grade teachers and support areas, administration
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Activity - Awards Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Centre Elementary 4th Grade students hold their awards ceremony at Centre Middle School and participate in a school orientation afterward.	Behavioral Support Program, Career Preparation/Orientation, Parent Involvement	05/23/2017	05/23/2017	\$0	No Funding Required	Administrator, Counselor, Teachers

**Strategy 3:**

CMS Showcase - The CMS Showcase will host a variety of activities which will aid in making connections between CMS and its stakeholders. Sample activities include but are not limited to: parent conferences, school tours, extracurricular activity information/ sign-ups, 21st century tutoring sign-ups, involvement of community activities and resources, etc.

Category: Develop/Implement Student and School Culture Program

Activity - CMS Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CMS Showcase will host a variety of activities which will aid in making connections between CMS and its stakeholders. Sample activities include but are not limited to: parent conferences, school tours, extracurricular activity information/ sign-ups, 21st century tutoring sign-ups, involvement of community activities and resources, etc.	Community Engagement, Parent Involvement	08/10/2016	05/26/2017	\$0	No Funding Required	Teachers, Support staff, Administration

**Strategy 4:**

Parent Workshops - Title I Instructional Specialist will provide a workshop for parents based on parent survey results. Topic was selected based on a needs assessment survey given to parents at the beginning of the year.

Category: Implement Community Based Support and Intervention System

Activity - Parent Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Instructional Specialist will provide a workshop for parents. Topic was selected based on a needs assessment survey given to parents at the beginning of the year.	Parent Involvement	08/10/2016	05/26/2017	\$1273	Title I Part A	Title I Instructional Specialist, Teachers, Administration, Lunch Staff

**Strategy 5:**

21st Century Community Learning Center - 21st CCLC provides CMS students with the opportunity to receive academic assistance within a structured after school environment. 21st CCLC offers instruction in various areas such as STEM, art, music, health, nutrition, etc. in order to supplement regular school day instruction. Morning math tutoring is also provided for students who would not otherwise be able to attend after school programs due to extracurricular conflicts.

Category:

Activity - 21st CCLC Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
21st CCLC provides CMS students with the opportunity to receive academic assistance within a structured after school environment. 21st CCLC offers instruction in various areas such as STEM, art, music, health, nutrition, etc. in order to supplement regular school day instruction. Morning math tutoring is also provided for students who would not otherwise be able to attend after school programs due to extracurricular conflicts.	Academic Support Program, Community Engagement, Tutoring	08/10/2016	05/26/2017	\$125000	Title IV Part A	Site Coordinator, Administrator, Instructors

**Goal 3: Centre Middle School will increase student achievement in Content Mastery as measured by the performance indicators of the College and Career Ready Standards (CCRS).**

**Measurable Objective 1:**

75% of Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by meeting or exceeding the state average in Mathematics by 05/26/2016 as measured by the ACT Aspire and Star Math assessments..

**Strategy 1:**

Needs Based Instruction- Math - The needs based specialist will provide support in all math classes.

Category:

Activity - Intervention Paraprofessional- Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Intervention Paraprofessional for Math will target at risk (Tier II/ III) students for academic support in Math. The Math Intervention Specialist is part time, and shared with CCHS. The intervention specialist will team teach with Math instructors in 5-8 grades to target areas of need.	Direct Instruction, Academic Support Program	08/10/2016	05/26/2017	\$31607	District Funding	Instructional Paraprofessional- Math, Administration

**(shared) Strategy 2:**

Reading Student Supports - Provide Student Supports by identifying students through data including, but not limited to, state testing scores, STAR Benchmark data, progress monitoring, and classroom performance. Identified students will be provided services through the following areas as determined by individual student

eligibility: Title I Reading Intervention Teacher instruction, RTI/PST, eligible 504/ IEP services, peer tutoring, and 21st century tutoring.

Category: Develop/Implement Learning Supports

Activity - Title I Reading Intervention Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group supplementary student Reading Remediation	Academic Support Program	08/10/2016	05/25/2017	\$67292	District Funding	Title I Reading Intervention Teacher, School Administration, Central Office Personnel
Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
My Sidewalks Reading Intervention Program is an intensive reading program utilized with Special needs students to address specific areas of need for individual reading instruction. (SPED funding, 2015)	Academic Support Program	08/10/2016	05/25/2017	\$4207	Other	Special Education Staff, School Administration, Special Education BOE Administration
Activity - 21st Century Tutoring/ Reading intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
21st Century Community Learning Center is provided to a limited number students who register and regularly attend. Tutoring is provided in areas of academic need.	Academic Support Program	08/10/2016	05/25/2017	\$123000	Title IV Part A	21st CCLC staff, Administration, CCBOE Title IV Coordinator
Activity - 504 Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
504 plans are written for eligible students. Accommodations are made for areas of specific need for each eligible student.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Principal, Assistant principal (504 Coordinator); Teachers, Special Education Staff (testing)

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Activity - RTI/ PST	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI/ PST teams document and provides research based interventions/ strategies to student who have not reached goals in a particular subject area(s). If students continue to have difficulty even with intervention/ strategies the RTI team recommends the student to the PST team for further intensive interventions and consideration for evaluation.	Academic Support Program	08/10/2016	05/25/2017	\$250	District Funding	RTI/ PST teams, Administration, Counselor, Special education (testing), Curriculum/ Textbook Coordinator

Activity - Flocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental education support	Academic Support Program	08/10/2016	05/26/2017	\$2000	State Funds	Faculty and Administration

Activity - IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web-based academic support	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Faculty and Administration

Activity - iSpire	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
web-based phonemic support and practice for students screened for dyslexia	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Faculty and Administration

**Measurable Objective 2:**

75% of Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by meeting or exceeding the state average in English Language Arts by 05/26/2016 as measured by the ACT Aspire and STAR Reading assessments.

**Strategy 1:**

Needs Based Instruction ELA - The Title I Intervention Specialist will target at risk (Tier III) students for academic support in ELA for 50 minutes each day.

Category:

Activity - Intervention Specialist- ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Salary and paid sick leave for the Intervention Specialist for ELA who will target at risk (Tier III) students for academic support in ELA.	Direct Instruction, Academic Support Program	08/10/2016	05/26/2017	\$52289	District Funding	Intervention Specialist (ELA), Administration
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**Strategy 2:**

Novels For Reading Instruction - Novels are considered as a resource to improve reading comprehension and fluency within planned lessons in the classroom.

Category: Develop/Implement College and Career Ready Standards

Activity - Novels For Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Novels will be used in instruction to improve reading comprehension and instruction.	Direct Instruction	08/10/2016	05/26/2017	\$0	No Funding Required	Teachers, Administrators

Activity - Library/Media Books	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage learners through purchase of age/grade appropriate fiction and non-fiction materials that align with college and career readiness standards for instruction in the library media program.	Academic Support Program	08/10/2016	05/26/2017	\$578	State Funds	Media Specialist

**Strategy 3:**

Classroom Supplies - Funds will be provided by Title I to purchase classroom supplies in order to support academic instruction.

Category:

Activity - Classroom Supplies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Funds will be provided by Title I to purchase classroom supplies in order to support academic instruction.	Direct Instruction	08/10/2016	05/26/2017	\$4402	Title I Schoolwide	Teachers, Administration

**Measurable Objective 3:**

100% of Sixth grade students will demonstrate a proficiency by meeting or exceeding reading scores through extra reading initiatives in English Language Arts by 05/26/2016 as measured by ACT Aspire.

**Strategy 1:**

Reading Instruction in 6th English - Grade 6 will have a designated English instructor in order to provide specialized instruction specific to 6th grade level's curriculum.

Category: Develop/Implement College and Career Ready Standards

Activity - Reading Instruction through English	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A supplemental teaching unit will be supplied for grade 6 utilizing Title I funds to supplement local funding. The teaching unit will support the goal for reading achievement by providing Grades 6 a designated English instructor in order to administer specialized instruction specific to each grade level's curriculum. Resources include salary and paid sick leave.	Direct Instruction	08/10/2016	05/26/2017	\$55989	Title I Schoolwide, Title I Schoolwide	Teacher, Administration
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**Strategy 2:**

Flocabulary - Grades 5-8 will implement use of Flocabulary for Reading Enhancement. This computer-based program will aid in preparation for administration of the ACT Aspire for all grades.

Category: Develop/Implement Learning Supports

Activity - Flocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based program to enhance reading instruction.	Technology, Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Teachers, Administration

**Strategy 3:**

IXL - Enhance vocabulary and english/language arts instruction

Category: Develop/Implement Learning Supports

Activity - IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
web-based support for english/language arts	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Faculty and Administration

**Measurable Objective 4:**

90% of Fifth, Sixth, Seventh and Eighth grade students will increase student growth by demonstrating at least a 5% growth from 15-16 grade level Aspire Scores in Reading by 05/25/2017 as measured by 2016-17 state testing measures (Aspire)..

**(shared) Strategy 1:**

Reading Student Supports - Provide Student Supports by identifying students through data including, but not limited to, state testing scores, STAR Benchmark data, progress monitoring, and classroom performance. Identified students will be provided services through the following areas as determined by individual student eligibility: Title I Reading Intervention Teacher instruction, RTI/PST, eligible 504/ IEP services, peer tutoring, and 21st century tutoring.

Category: Develop/Implement Learning Supports

Activity - Title I Reading Intervention Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Small group supplementary student Reading Remediation	Academic Support Program	08/10/2016	05/25/2017	\$67292	District Funding	Title I Reading Intervention Teacher, School Administration, Central Office Personnel
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Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
My Sidewalks Reading Intervention Program is an intensive reading program utilized with Special needs students to address specific areas of need for individual reading instruction. (SPED funding, 2015)	Academic Support Program	08/10/2016	05/25/2017	\$4207	Other	Special Education Staff, School Administration, Special Education BOE Administration

Activity - 21st Century Tutoring/ Reading intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
21st Century Community Learning Center is provided to a limited number students who register and regularly attend. Tutoring is provided in areas of academic need.	Academic Support Program	08/10/2016	05/25/2017	\$123000	Title IV Part A	21st CCLC staff, Administration, CCBOE Title IV Coordinator

Activity - 504 Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
504 plans are written for eligible students. Accommodations are made for areas of specific need for each eligible student.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Principal, Assistant principal (504 Coordinator); Teachers, Special Education Staff (testing)

Activity - RTI/ PST	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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RTI/ PST teams document and provides research based interventions/ strategies to student who have not reached goals in a particular subject area(s). If students continue to have difficulty even with intervention/ strategies the RTI team recommends the student to the PST team for further intensive interventions and consideration for evaluation.	Academic Support Program	08/10/2016	05/25/2017	\$250	District Funding	RTI/ PST teams, Administration, Counselor, Special education (testing), Curriculum/ Textbook Coordinator
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Activity - Flocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental education support	Academic Support Program	08/10/2016	05/26/2017	\$2000	State Funds	Faculty and Administration

Activity - IXL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web-based academic support	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Faculty and Administration

Activity - iSpire	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
web-based phonemic support and practice for students screened for dyslexia	Academic Support Program	08/10/2016	05/26/2017	\$0	No Funding Required	Faculty and Administration

## Goal 4: Engage and Empower the Learner Through Technology

### Measurable Objective 1:

complete a portfolio or performance Students demonstrate creative and critical thinking expertise, and effective collaborative communication skills by developing innovative products and processes using technology in a variety of learning environments by 05/31/2019 as measured by technology use reported on form, classroom observations, Transform2020 survey.

### Strategy 1:

Technology in the Learning Environment - Walkthrough Technology Documentation1 - Provide principals and district instructional supervisors an electronic method to report technology use observed in classrooms during classroom walkthroughs

Category: Develop/Implement Learning Supports

Research Cited: ALSDE Transform2020 Plan



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Activity - Teacher Technology Classroom Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide an electronic walkthrough form that will be used to report technology use in classrooms observed during walkthroughs by principals and district instructional supervisors.	Academic Support Program	09/25/2015	05/24/2019	\$0	Other	Principals, Instructional Supervisors, Technology Office

Activity - Technology Equipment and Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology support through equipment/software purchases	Academic Support Program	08/10/2016	05/26/2017	\$21528	Title I Schoolwide, Title I Schoolwide	Administrators, Faculty

**Measurable Objective 2:**

demonstrate a proficiency by decreasing the number of non proficient students who score below the 25th percentile on the STAR Math benchmark assessment by 05/25/2016 as measured by a 2% decrease from the baseline percentage of 18%.

**Strategy 1:**

Technology Integration - Classrooms will see an increase in student engagement and rigor through technology integration of content learning.

Category:

Research Cited: Transform 2020

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided professional development opportunities, including job embedded opportunities, in how to implement college and career ready standards in math with a technology emphasis.	Professional Learning	08/10/2016	05/26/2017	\$10000	General Fund	Teachers, Instructional Coaches, Technology Office

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Workshop	Title I Instructional Specialist will provide a workshop for parents. Topic was selected based on a needs assessment survey given to parents at the beginning of the year.	Parent Involvement	08/10/2016	05/26/2017	\$1273	Title I Instructional Specialist, Teachers, Administration, Lunch Staff
National Title I Conference	Federal program and ESSA updates for LEA	Professional Learning	02/21/2017	02/25/2017	\$1490	Title I Intervention teacher
Professional Development	Title I, EL, SAMUEL, WIDA,	Professional Learning	08/10/2016	05/26/2017	\$100	Title I Intervention Teacher, Administrator, Faculty
<b>Total</b>					<b>\$2863</b>	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Integration	Teachers will be provided professional development opportunities, including job embedded opportunities, in how to implement college and career ready standards in math with a technology emphasis.	Professional Learning	08/10/2016	05/26/2017	\$10000	Teachers, Instructional Coaches, Technology Office
<b>Total</b>					<b>\$10000</b>	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Library/Media Books	Engage learners through purchase of age/grade appropriate fiction and non-fiction materials that align with college and career readiness standards for instruction in the library media program.	Academic Support Program	08/10/2016	05/26/2017	\$578	Media Specialist

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AMSTI OGAP Math training	OGAP provides teachers with the following essential tools to gauge students' current mathematical readiness and to scaffold them effectively through higher levels of ascendency: Quarterly individual formative assessments to monitor student progress Quick and easy informal formative assessments for determining concept mastery Conceptual frameworks that guide teachers in a. forming flexible student groups b. providing a road map for differentiating assignments c. focusing on specific needs, firmly rooted in student data A Web based Drop Box from which to retrieve student work in specific concept areas.	Academic Support Program	08/10/2016	05/26/2017	\$700	7 and 8 grade math teachers administration
Flocabulary	Supplemental education support	Academic Support Program	08/10/2016	05/26/2017	\$2000	Faculty and Administration
<b>Total</b>					<b>\$3278</b>	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education	My Sidewalks Reading Intervention Program is an intensive reading program utilized with Special needs students to address specific areas of need for individual reading instruction. (SPED funding, 2015)	Academic Support Program	08/10/2016	05/25/2017	\$4207	Special Education Staff, School Administration, Special Education BOE Administration
Laying the Foundation	teaching strategies and content knowledge that increase rigor in the classroom and are aligned with state standards.	Academic Support Program	08/10/2016	05/26/2017	\$2500	Teachers, administration
Teacher Technology Classroom Use	Provide an electronic walkthrough form that will be used to report technology use in classrooms observed during walkthroughs by principals and district instructional supervisors.	Academic Support Program	09/25/2015	05/24/2019	\$0	Principals, Instructional Supervisors, Technology Office
<b>Total</b>					<b>\$6707</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Title I Reading Intervention Specialist	Small group supplementary student Reading Remediation	Academic Support Program	08/10/2016	05/25/2017	\$67292	Title I Reading Intervention Teacher, School Administration, Central Office Personnel
Intervention Specialist- ELA	Salary and paid sick leave for the Intervention Specialist for ELA who will target at risk (Tier III) students for academic support in ELA.	Direct Instruction, Academic Support Program	08/10/2016	05/26/2017	\$52289	Intervention Specialist (ELA), Administration
RTI/ PST	RTI/ PST teams document and provides research based interventions/ strategies to student who have not reached goals in a particular subject area(s). If students continue to have difficulty even with intervention/ strategies the RTI team recommends the student to the PST team for further intensive interventions and consideration for evaluation.	Academic Support Program	08/10/2016	05/25/2017	\$250	RTI/ PST teams, Administration, Counselor, Special education (testing), Curriculum/ Textbook Coordinator
504 training	504 coordinator training	Professional Learning	12/12/2016	12/13/2016	\$150	504 Coordinator/ Assistant principal
Intervention Paraprofessional- Math	The Intervention Paraprofessional for Math will target at risk (Tier II/ III) students for academic support in Math. The Math Intervention Specialist is part time, and shared with CCHS. The intervention specialist will team teach with Math instructors in 5-8 grades to target areas of need.	Direct Instruction, Academic Support Program	08/10/2016	05/26/2017	\$31607	Instructional Paraprofessional- Math, Administration
<b>Total</b>					<b>\$151588</b>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Instruction through English	A supplemental teaching unit will be supplied for grade 6 utilizing Title I funds to supplement local funding. The teaching unit will support the goal for reading achievement by providing Grades 6 a designated English instructor in order to administer specialized instruction specific to each grade level's curriculum. Resources include salary and paid sick leave.	Direct Instruction	08/10/2016	05/26/2017	\$55037	Teacher, Administration

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Josten's Renaissance	Faculty to attend Josten's Renaissance and workshops/trainings to improve academics and social growth within classrooms. A substitute will be provided for administratively approved Professional Development days.	Professional Learning	08/10/2016	05/26/2017	\$12760	Teachers, Administrators
Technology Equipment and Software	Technology support through equipment/software purchases	Academic Support Program	08/10/2016	05/26/2017	\$3750	Administrators, Faculty
Classroom Supplies	Funds will be provided by Title I to purchase classroom supplies in order to support academic instruction.	Direct Instruction	08/10/2016	05/26/2017	\$4402	Teachers, Administration
Home/ School Communication	Communication between CMS and all stakeholders will be achieved through the use of flyers, progress reports, school website, newsletters, positive contacts (phone, email,etc), Title I Parent Support phone line and SchoolCast.	Parent Involvement	08/10/2016	05/26/2017	\$50	Title I Academic Support specialist, Administrators, Teachers
Reading Instruction through English	A supplemental teaching unit will be supplied for grade 6 utilizing Title I funds to supplement local funding. The teaching unit will support the goal for reading achievement by providing Grades 6 a designated English instructor in order to administer specialized instruction specific to each grade level's curriculum. Resources include salary and paid sick leave.	Direct Instruction	08/10/2016	05/26/2017	\$952	Teacher, Administration
Technology Equipment and Software	Technology support through equipment/software purchases	Academic Support Program	08/10/2016	05/26/2017	\$17778	Administrators, Faculty
PD Materials	Purchasing supplemental materials to support academics	Academic Support Program	08/10/2016	05/26/2017	\$400	Administrators, Faculty
Josten's Renaissance	Faculty to attend Josten's Renaissance and workshops/trainings to improve academics and social growth within classrooms. A substitute will be provided for administratively approved Professional Development days.	Professional Learning	08/10/2016	05/26/2017	\$544	Teachers, Administrators
Home/ School Communication	Communication between CMS and all stakeholders will be achieved through the use of flyers, progress reports, school website, newsletters, positive contacts (phone, email,etc), Title I Parent Support phone line and SchoolCast.	Parent Involvement	08/10/2016	05/26/2017	\$1273	Title I Academic Support specialist, Administrators, Teachers
<b>Total</b>					\$96946	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Josten's Renaissance	Faculty to attend Josten's Renaissance and workshops/trainings to improve academics and social growth within classrooms. A substitute will be provided for administratively approved Professional Development days.	Professional Learning	08/10/2016	05/26/2017	\$4320	Teachers, Administrators
Alabama Community Education Association	Trainings for out-of-school programs	Professional Learning	08/10/2016	05/26/2017	\$500	21st CCL Site Coordinator; Title I Intervention Teacher
<b>Total</b>					<b>\$4820</b>	

**Title IV Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
21st Century Tutoring/ Reading intervention	21st Century Community Learning Center is provided to a limited number students who register and regularly attend. Tutoring is provided in areas of academic need.	Academic Support Program	08/10/2016	05/25/2017	\$123000	21st CCLC staff, Administration, CCBOE Title IV Coordinator
21st CCLC Program	21st CCLC provides CMS students with the opportunity to receive academic assistance within a structured after school environment. 21st CCLC offers instruction in various areas such as STEM, art, music, health, nutrition, etc. in order to supplement regular school day instruction. Morning math tutoring is also provided for students who would not otherwise be able to attend after school programs due to extracurricular conflicts.	Academic Support Program, Community Engagement, Tutoring	08/10/2016	05/26/2017	\$125000	Site Coordinator, Administrator, Instructors
Alabama Community Education Association	Trainings for out-of-school programs	Professional Learning	08/10/2016	05/26/2017	\$2000	21st CCL Site Coordinator; Title I Intervention Teacher
<b>Total</b>					<b>\$250000</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
IXL	web-based support for english/language arts	Academic Support Program	08/10/2016	05/26/2017	\$0	Faculty and Administration

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CMS Showcase	The CMS Showcase will host a variety of activities which will aid in making connections between CMS and its stakeholders. Sample activities include but are not limited to: parent conferences, school tours, extracurricular activity information/ sign-ups, 21st century tutoring sign-ups, involvement of community activities and resources, etc.	Community Engagement, Parent Involvement	08/10/2016	05/26/2017	\$0	Teachers, Support staff, Administration
PD- Dyslexia Training	Teachers will be trained on dyslexia awareness and interventions, as well as implementation strategies for the classroom.	Professional Learning, Technology, Academic Support Program	06/01/2016	05/26/2017	\$0	Teachers, Administration, Instructional Coaches
Flocabulary	Web based program to enhance reading instruction.	Technology, Academic Support Program	08/10/2016	05/26/2017	\$0	Teachers, Administration
504 Interventions	504 plans are written for eligible students. Accommodations are made for areas of specific need for each eligible student.	Academic Support Program	08/10/2016	05/25/2017	\$0	Principal, Assistant principal (504 Coordinator); Teachers, Special Education Staff (testing)
iSpire Training	Training for iSpire program to support students who exhibit dyslexia tendencies based on screening results	Professional Learning	08/10/2016	05/26/2017	\$0	PST committee, Title I reading intervention teacher, Counselor
IXL	Web-based academic support	Academic Support Program	08/10/2016	05/26/2017	\$0	Faculty and Administration
Educate Alabama - Teacher Effectiveness training	Activities to support Educate Alabama, and training for new evaluation tool	Professional Learning	08/10/2016	05/26/2017	\$0	Faculty and Administration
Faculty Meeting	The Title I teacher will present WIDA Can-Do descriptors and WIDA standards at the faculty meeting at the beginning of the year.	Professional Learning	08/10/2016	05/26/2017	\$0	All Teachers
5th grade Survivor camp	Students and parents will participate in various activities related to CMS transition, processes, procedures etc.	Academic Support Program	08/10/2016	05/26/2017	\$0	5th grade teachers and support areas, administration

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Awards Day	Centre Elementary 4th Grade students hold their awards ceremony at Centre Middle School and participate in a school orientation afterward.	Behavioral Support Program, Career Preparation/Orientation, Parent Involvement	05/23/2017	05/23/2017	\$0	Administrators, Counselors, Teachers
Google Sites	Training to implement Google techniques	Professional Learning	08/10/2016	05/26/2017	\$0	Faculty and Administration
PD- Chromebooks	Teachers will be trained on how to use Chromebooks, as well as implementation strategies for the classroom.	Professional Learning, Technology, Academic Support Program	08/10/2016	05/26/2017	\$0	Teachers, Administration, Technology department
Extended Family	Small group for students with loved ones in jail or prison. Extended Family for Kids is about giving tools to get through this time.	Behavioral Support Program	08/10/2016	05/26/2017	\$0	Administration, Counselor
Novels For Reading Instruction	Novels will be used in instruction to improve reading comprehension and instruction.	Direct Instruction	08/10/2016	05/26/2017	\$0	Teachers, Administrators
iSpire	web-based phonemic support and practice for students screened for dyslexia	Academic Support Program	08/10/2016	05/26/2017	\$0	Faculty and Administration
<b>Total</b>					<b>\$0</b>	