

ACIP LEADERSHIP TEAM

Jennifer Mackey, Principal

Mandi Caldwell, Asst. Principal

Lee Bailey, Title I Intervention Teacher

Jordyn Pollard, 5th Grade Teacher

Anna Young, 6th Grade Teacher

RJ Thornberry, 7th Grade Teacher

Greg Spoon, 8th Grade Teacher

Pam Gossett, Resource Teacher

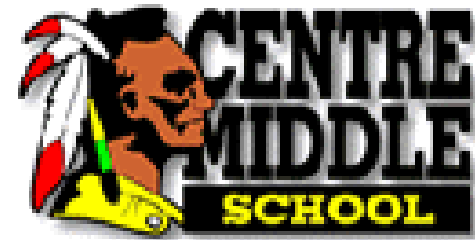
Cathy Davis, Guidance Counselor

Jana Chesnut, Media Specialist

Kristy Bedwell, Parent

Kevin Green, Stakeholder

Centre Middle School 2015-2016



ACIP
Alabama **C**ontinuous
Improvement **P**lan

Purpose of the ACIP

The purpose of the ACIP is to serve as a guide to educators, students and their families, stakeholders, and community members about the process of achieving and measuring improvements in the school's performance.

It answers four fundamental questions:

- What do we want for our students?
- Where do we want our school to be in the upcoming years?
- How will we get there?
- How will we know we were successful?

The Centre Middle School Alabama Continuous Improvement Plan is an ongoing, ever-changing plan, based on assessed needs, which serves to improve and enhance each child's education through the implementation and measurement of goals, objectives, strategies, and actions.

Printed copies of the complete ACIP for CMS may be found in the main office and school library. A continuously updated version may be found throughout the year on our CMS Website:

<http://cm.cherokeek12.org/>

CMS ACIP Goals 2015-2016

GOAL 1

100% of English Learner students will demonstrate proficiency by improving the composite score on the WIDA ACCESS assessment by .5%.

GOAL 2

Teachers and Administrators will participate in opportunities for professional growth in the following areas: Academic subjects, instruction of subgroups (i.e. EL, SPED, Gifted, etc.), use of technology for instruction, classroom management, etc.

GOAL 3

Centre Middle School will provide support for the academic, social and emotional growth of each student.

GOAL 4

All Students at Centre Middle School will show an increase in academic achievement according to performance targets on the ACT Aspire for Reading, Math and Science, as well as STAR Reading and Math Benchmark assessments.